



**KARNATAKA FOLKLORE UNIVERSITY,
GOTAGODI, SHIGGAON**

Regulations and Programme Structure
M.A . in Women's Studies
(I to IV Semesters)

Master Degree Programme under Choice Based Credit System

(Framed under section 43(1) (i) of KFU Act.2011)

EXAMPLE FOR PROGRAMMES Distribution of Courses/Papers in Postgraduate Programme I to IV Semester as per Choice Based Credit System (CBCS) Proposed for PG Programme in Women's Studies

SEMESTER I

Paper No.	Title of the Paper	Credit Hours	Teaching Hrs. per Week	Marks		Scheme of Examination	
				Written Exam.	Internal Assessment	Total	Examination Duration
DSC1	Introduction to Women's studies.	4	4	80	20	100	3 Hours
DSC2	Women and Folklore Art.	4	4	80	20	100	3 Hours
DSC3	Women & Society	4	4	80	20	100	3 Hours
DSC4	Field work – 1 (Repot and viva-voce)	4	4	80	20	100	3 Hours
DSC5	Introduction to Folklore	4	4	80	20	100	3 Hours
*Soft core any one							
DSE1	A) Women & Media.	4	4	80	20	100	3 Hours
	B) Women and Rural development						
Total Marks and Credits for I Semester		24	24	420	180	600	-

*** Student shall opt for any one course i.e A/B**

SEMESTER II

Paper No.	Title of the Paper	Credit Hours	Teaching Hrs. per Week	Marks		Scheme of Examination	
				Written Exam.	Internal Assessment	Total	Examination Duration
DSC6	Feminist Thinkers & theories	4	4	80	20	100	3 Hours
DSC7	Women & Education.	4	4	80	20	100	3 Hours
DSC8	Religion Beliefs and customs or Rural and Tribal women	4	4	80	20	100	3 Hours
DSC9	Field work – II (Report and viva-voce)	4	4	80	20	100	3 Hours
*Soft core any one							
DSE02	A)Women and work	4	4	80	20	100	3 Hours
	B)Folklore theories						
OEC							
GEC1	Women's studies	4	4	80	20	100	3 Hours
	Women and Genders Issues						
Total Marks and Credits for II Semester		24	24	420	180	600	-

*** Student shall opt for any one course i.e A/B**

SEMESTER III

Paper No.	Title of the Paper	Credit Hours	Teaching Hrs. per Week	Marks		Scheme of Examination	
				Written Exam.	Internal Assessment	Total	Examination Duration
DSC10	Women's Movement.	4	4	80	20	100	3 Hours
DSC11	Research Methodology.	4	4	80	20	100	3 Hours
DSC12	Status of Women in India (Folk)	4	4	80	20	100	3 Hours
*Soft core any one							
DSE03	A) Women and environment	4	4	80	20	100	3 Hours
	B) Women in political process						
*Soft core any one							
DSE04	A) History & development of folklore studies	4	4	80	20	100	3 Hours
	B) WOMEN'S LAW						
OEC							
GEC02	Gender Society and Culture Or Women and Panchayat Raja Institution	4	4	80	20	100	3 Hours
Total Marks and Credits for II Semester		24	24	420	180	600	-

*** Student shall opt for any one course i.e A/B**

SEMESTER IV

Paper No.	Title of the Paper	Credit Hours	Teaching Hrs. per Week	Marks		Scheme of Examination	
				Written Exam.	Internal Assessment	Total	Examination Duration
DSC13	Women and Economics.	4	4	80	20	100	3 Hours
DSC14	Women and health	4	4	80	20	100	3 Hours
DSC15	Women Role in Folk Literature	4	4	80	20	100	3 Hours
DSC16	Women and Religion	4	4	80	20	100	3 Hours
*Soft core any on							
DSE05	Women and development and empowerment	4	4	80	20	100	3 Hours
	Traditional knowledge systems of traditional women						
PR-1	Research Project (Dissertation)	4	Guiding two students equal to one hour of teaching per week	80 (Dissertation work and viva voce)	20	100	-
Total Credits for Fourth Semester		24	24	350	150	600	-
Total Number of Credits : I-IV Semester		96	96	1680	720	2400	-

*** Student shall opt for any one course i.e A/B**

1ST SEMESTER HARD CORE

DSC 1 : Introduction to Women's Studies

1 Introduction :

Introduction to Women's Studies – Origin and Growth – Need for Women's Studies – Objectives – Scope of Women's Studies – Women's Studies as an academic discipline – Relevance of Women's Studies in Indian Context.

2 Concept :

Key Concepts in women's Studies – Sex – Gender – Feminism – Patriarchy – Matriarchy – Gynocentric – Sexuality – Gender Roles – Gender Taboo – Gender Mainstreaming – Gender Discrimination – Gender Equality – Empowerment.

3 Need for Women's' Studies :

Scope of Women's Studies – Women's Studies as an Academic Discipline Women's Movements – post independent and current women movements national Committees and women – government organization for women and child development.

4 Women's Studies in action :

Networking with Government departments – Dept of Women's and Child Development, National Commissioner for Women and NGOs Job opportunities in Women's studies. Challenges of networking with activities and professional bodies.

REFERENCE: -

1. **Patel Vibhuti:** - Women's challenges of the New Millennium – Gyan Publication New Delhi – 2002.
 2. **Rajwat Mamata :** - Dalit Women in India Vol-1 and II Annual publication New Delhi – 2005.
 3. **A'Kumar:** - Women movement – Anmol Publications – 2006.
 4. **Dr. Sanjoy Roy:** – Women in contemporary India – Realities and perspectives' Akansha publication house New Delhi – 2010.
 5. **ಸಿ.ಎನ್.ಶಂಕರ್‌ರಾವ** – ಮಹಿಳಾ ಅಧ್ಯಯನ – ಜೈ ಭಾರತ – ಪ್ರಕಾಶನ ಮಂಗಳೂರು.
 6. **Vina Mazumdar (Ed.):** Symbols of Power, (New Delhi: Allied, 1979).
 7. **Rekha Pandey** – Women from Sbjjection of Liberation (Delhi: Mittal Publications, 1989).
 8. **Aparna Basu & Bharati Rav** - Women's Struggle (New Delhi): Manohar, 1996).
 9. **A. Neera Desai (Ed.)** – A Decade of Women's Movement in India, (Bombay: Himalaya Publishing Home, 1988).
- Malladi Subbamma – Women's Movement and Associations, (Hyderabad: Mahila Bhagyodaya Samstha, 1994).

DSC 2 : Women and Folklore Art :

1. Women folklore – gender related analysis.
2. Educational practices in Karnataka Art Education in Karnataka – Contexts Methods and practices.
3. Folklore Basic concepts – context performances – discussions on folklore is artist communication in small groups – folklore genres.
4. Fertility cult art – select case studies: - Karga – Suggi, Kunita, Kansale, Dollu, Halage, Folklore floor paintings, selected case studies, Belthingala Chitara, Hase Chitara.

REFERENCE: -

1. **Banerjee S.C.:** - Study of folk – culture & Calcutta – University Calcutta 1974.
2. **Bhavanami – E :** - Folk & Tribal design of India Bomba 1963.
3. **Richard. M. Dorson :** - Folklore & folklife and introduction. The university of Chicago Press Chicago & London 1972.
4. ಸಂಸ್ಕೃತಿ ಮಹಿಳಾ ಮಾಲಿಕೆ (9 ಸಂಪುಟಗಳು) : ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ.
5. ರಾಮಚಂದ್ರೇಗೌಡ: - ಪಿ. ಶಿ. ಜನಪದರು ನಾವು : 1993.
6. ಸಂಧ್ಯಾ ರೆಡ್ಡಿ - ಕೆ. ಆರ್: - ಮಹಿಳಾ ಜನಪದ : 2003 , ಕರ್ನಾಟಕ ಜನಪದ & ಯಕ್ಷಗಾನ ಅಕಾಡೆಮಿ.

DSC 3 : Women & Society

1. Meaning of society & social institution – family – joint & nuclear family. Marriage, monogamy – polygamy form of marriage.
2. Differential status of women – caste religion – rural – urban – tribal women, dalit – changing role of women in society
3. Culture & religion culture – culture & women themes & studies related to women cultural feminism – post modern & the family – women as embleme of culture and nation concentrations of Hindu right and the domestic women's movement. Development culture & resistance.

4. Patriarchy, caste and gender inequality:

Perpetuation of gender inequality under patriarchy: Socialization and role of social institutions – family, marriage, kinship caste and gender – structuralist, materialist and dalit perspective on caste, position of women within caste system. Endogamy and exogamy, khap Panchayats and the reinforcing of marriage structures. Reservation policy and its implication for women.

REFERENCE :

1. **Government of India. (1974)** "Towards Equality Report of the Committee on the Status of Women". Ministry of Educational Social Welfare, December.
2. **Evorett, Jana, Matson. (1979)**. "Women Through The Ages". Ashish Publishing House, New Delhi.
3. **Neera Desai and Maithreyikrishnaraj. (1978)**. "Women And Society in India" . Ajantha Publications, New Delhi.
4. Social Theory and the Family – Morgan D.J.H.
5. Family Socialization and Interaction Process – Parsons T.
6. Women in Indian Society – R. Ghadially, Sage Publications P.
7. Women in Ancient India – Barber C.
8. The Position of Women in Hindu Civilization – Altekar A.S.
9. Violence and the Cuases – Boulding E.
10. Doing Feminist Research – H. Robert (Ed.).
11. Decade of Women's Movement in India – Desai N.

DSC 4 : Field Workd - Repot and viva-voce

DSC 5 : Introduction to Folklore :

1. Characteristic features, concept – scope and Definitions of Folklore.
2. Tribal Folklore and Rural Folklore under the processes of Industrialization,
3. Urbanization and modernization.
4. Interdisciplinary studies of Folklore and other Disciplines.

REFERENCE: -

1. **Richard M. Dorson**, "Folklore & Folklife – an introduction", 1972
2. **Richard M. Dorson**, 'Folklore in the modern world (ed.)', 1978.
3. ಪರಮಶಿವಯ್ಯ ಜಿ. ಶಂ. 'ಜನಪದ ಸಾಹಿತ್ಯದಲ್ಲಿ ಮಹಿಳೆ ' ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪರಿಷತ್ತು, 1995.
4. ಸಿಂಪಿ ಲಿಂಗಣ್ಣ, 'ಜಾನಪದ ಜೀವಾಳ ಅರ್ಥಾತ್ ಜನಪದ ಸಾಹಿತ್ಯ' 1960.

Soft core any one

DSE 1: A) Women and Media :

Unit I : Communication: Definition – Communication – Process – Mass Communication – types – Press, Radio, Cinema, T.V. Internet – Impact on Women

Unit II : Feminist theme of Communication – Feminism in Main Stream Media – Role Serials – Stories – Cartoons – Articles – Special Editions – Women's Movement and Feminist Media

Unit III : Women's Questions in Media: concept – Definition – Dual Image – Overlooking – Lack of Women's Perspective – Trivialising Women's Questions – Media Bias – Distorted Image – Gender Stereotypes – Negative Portrayals – Commercialisation of Women's Body

Unit IV : Women Professionals in Media – Job Opportunities – Constraints – Challenges – Role of Advertisements – Modeling – Technocrafts – Gender Justice and Media: Media as a Liberating Instrument – Gender Sensitization – Women's Empowerment

REFERENCE :

1. Women & Media: - Media culture & society 1981.
2. Dr. K. Saroja : - Mahila Samoocha Madyamagalalu.
3. Women & Media: - Regal publication Pooja Sataria.
4. Bhasin. K. (ed) Women and Media: Analysis, Alternatives and action, New Delhi, Kali for women 1984.
5. Women's Perspective on Communication, Media Development Vol. XXXVIII 1991.
6. Baehr, Halen (Ed.) Women and Media, Women's Studies International Quarterly, 3.1, 1980.
7. Baehr, Halen and Gillian Dyer, Boxed in: Women and Television, New York: Methuen, 1988.
8. Brown, Mary Ellen (Ed.) Television and Women's Culture: the Politics of the Popular, Sage, 1989.
9. Women and Media: Media Culture and Society, 1981.
10. Veda (New Delhi) February-March, 1976 and October 1984 issues devoted to Women and Mass Media.
11. Cunter, B. Arie, Television and Sex Role Sterotyping London: John Libbey, 1986.

OR

DSE 1: B) WOMEN AND RURAL DEVELOPMENT

UNIT-I : INTRODUCTION

Rural Development-definition, scope, approaches, Rural and Urban disparities in female literacy, Access to health, access to education, infant mortality, maternal mortality. Poverty,

women in agriculture. Work participation of rural women in unorganized sector-wage differences-causes for differences.

UIT-II : RURAL DEVELOPMENT

Gender analysis of rural development programmes-National, Rural Health Mission – Reproductive and Child Health-Role of Banks in empowerment of rural women-Role NGOs in women empowerment- Women in Panchayat raj institutions.

UIT-III : PROGRAMMES FOR RURAL WOMEN'S DEVELOPMENT UNDER FIVE YEAR PLANS

a)Indira Awas Yojana b)Ministry of rural development (Department) c)mahatma Gandhi rural employment guarantee Act. 2005 (MGREGA) d) National Health Mission e)Ministry of health and family welfare f)NABARD and micro finance programmes g)national livelihood mission (NLM) h) Bhagalaxmi scheme under ministry of women and child development department.

UIT-IV : WOMEN AND PANCHAYAT RAJ INSTITUTIONS

Participation of women in PRI- Significance of 73th and 74th Constitutional Amendment Act (CAA) Trends in women's participation in PRIs, Interstate differences-challenges for women in PRIs.

REFERENCES

1. Ministry of Rural Development, Annual Report 2001-02
2. Venkata Reddy, Rural Development in India. Himalaya Publishers. 1994.
3. Sanjoy Roy. Women in contemporary India Realities and Perspectives, Akanksh Pulishing House New Delhi 2010
4. Indian Journal of Social work. Jan 2010 (SHG Special issues)
5. ಡಾ. ಜೋತಿ ಶಶಿಕುಮಾರ್. ಮಹಿಳಾ ಸಾಮಾಜಿಕತೆ, ಪ್ರಸಾರಾಂಗ ಪ್ರಕಾಶನ ಹಂಪಿ.
6. ಡಾ. ಹೆಚ್. ಎಸ್. ಶ್ರೀಮತಿ ಸ್ತೀವಾದ ಪ್ರಸಾರಾಂಗ ಪ್ರಕಾಶನ ಹಂಪಿ.
7. ಡಾ. ಹೆಚ್. ಎಸ್. ಶ್ರೀಮತಿ ಮತ್ತು ಡಾ. ಶಿವಾನಂದ, ಮಹಿಳಾ ಆರ್ಥಿಕತೆ, ಪ್ರಸಾರಾಂಗ ಪ್ರಕಾಶನ ಹಂಪಿ.

2nd SEMESTER HARD CORE

DSC 6 : Feminist Thinkers & Theories.

UNIT 1 : Feminism, Concept. Definition, Ideology, Rise of Feminism, USA, UN, France, Canada, India,

UNIT II : Early Schools of Thought: Liberal Feminism-Rationality, equality, Freedom, Thinkers - Mary Woolstone Craft, J.S. Mill, Harriety Taylor.

Radical Feminism: Dialectic of Sex-Reproduction, Androgeny, Patriarchy, Violence, Motherhood, Women-hood, Thinkers – Kate Millet, Shulamath, Firestone, Mary Dale, Andrienne Rioch.

UNIT III : Modern Schools of Thought: Marxist Feminism – Theory of Society, Marriage and Family, Production and Reproduction, Women's and Capitalism. Thinkers – Mary Angles, Margaret Benstone, Zeretteskers.

Socialist Feminism – Class and Gender, Dual System Vs. Unified system, Fertility Vs. Masculinity, Public and Private Worlds, Alienation, Gender Division of Labour. Thinkers – Irish Young, Allison Jagges, Nancy Chowdrew.

UNIT IV : Post Modern Feminism: Gender – Deconstruction Theory – Feminism as a Herald of Change

Suggested Readings:

1. Rose Marie Tong: Feminist Thought – A Comprehensive Introduction (London Unwin Hyman, 1989).
2. Kumari Jayawardane: Feminism and Nationalism in the Third World, (New Delhi: Kali for Women, 1986).
3. Dale Spender Women of Ideas, (London: ARK, 1983).
4. Mary Daly: Pure Lust, (London: Women's Press: 1984).
5. Andra Lye: Feminist theory and the Philosophie of Man (New York: Croom Helm, 1988).
6. Ella Rule (Ed.): Marxism and the Emancipation of Women (Great Britain: Harpal Bran, 2000).
7. Marchand H. Marianne & Janet Parpart (Eds.): Feminism Post – Modernism Development, (New York: Routledge, 1995).

DSC 7 : Women and Education :

Education :- Definition, aims, objectives and need. Significance of education for girls and women. Statistical profile of women's education in India primary, high school, PUC, degree and PG level.

Women's Education in India:

Historical perspective – pre-independence and post independence. Social, economic and cultural constraints to women's formal education. Literacy, school enrolment, girl's dropouts, adult education, informal education – vocational education and women. Women's Access to technical and higher education.

Role of Education in Women's Empowerment: -

Education as a means to social change and women's empowerment. Incorporation of gender issues in curriculum, sex stereotypes in text books, differential sex ratio of teachers in educational institutions.

Government Programmes and Women's Education: -

Education Commissions and Women's education. National Education Policy – 1986, 1996, 2006, 2016 and Women's Education. Women's education under Five Year plans. New educational programmes for girls and women – sarva Shikshan Abhiyan, Kasturba Balika Vidyalaya. Distance education and women. Analyses of Reports – Pratham, Global Morning report UNESCO.

REFERENCE :-

1. **S.P. Agarwal** – Agarwal J.C. Women's Education in India. Historical Review Present Status perspective plan with statistical indicators, Gyan publishing house, New Delhi 1993.
2. **Arya Anita** – India women education and empowerment (vol.2), Gyan publishing House, New Delhi 2017.
3. **Sharma Ram S.** - Education of Women and Empowerment, Gyan publishing house, New Delhi, 1996.
4. **Siddiqui M.H.** – Women and education, Ashish publishing house, 1992.
5. Paul Chaludhary D. Women Welfare and Development (New Delhi: Inter India Publications, 1992).
6. Shukla P.D. The New Education Policy in India (New Delhi: Sterling Publishers Pvt. Ltd. 1998).
7. Mohanty Jagannath – Adult and Non-formal Education (New Delhi: Deep and Deep Publications, 1991).
8. Arvind Chandra & Anupama Shah Non formal Education for all, (New Delhi: Sterling Publishers Pvt. Ltd. 1987).

9. Usha Sharma & Sharma B.M. – Women's Education in Modern India (New Delhi: Words Worth Publishers, 1995).
10. Ram Sharma S.- Education of Women and Freedom Movement (New Delhi: Discovery Publishing House, 1996).

DSC 8 : Religion Beliefs and Customs of Rural and Tribal women :

1. Concept of Deities, witch-craft, Customs and tboos, world view of Tribal women.
2. Concept of Deities, Customs and Taboos, concept of hood and bad (papa-punya) concept of Morality and immorality, world view of Rural women.
3. Concept of virginity paatiartya, obedience, widowhood, childless ness (barren hood) divorce, polyandray, polygamy etc, and women's conceptions and attitudes o women, their thoughts and practices.
4. Rural and Trial Women, Nature and Features of women culture, Life cycle rituals and customs.

Reference Books

1. ಲಕ್ಕಪ್ಪಗೌಡ ಎಚ್. ಜೆ; ಕರ್ನಾಟಕದ ಬುಡಕಟ್ಟುಗಳು (2ಸಂಪುಟ) ಕರ್ನಾಟಕ ಜಾನದ ಮತ್ತು ಯಕ್ಷಗಾನ ಅಕಾಡೆಮಿ.
2. ಗಾಯತ್ರಿ ನಾವಡ, ಮಹಿಳಾ ಸಂಶೋಧನೆ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ.
3. ಸಂಧ್ಯಾರೆಡ್ಡಿ ಕೆ. ಆರ್. ಜನಪದ ಸಾಹಿತ್ಯದಲ್ಲಿ ಮಹಿಳಾ ಜಗತ್ತು.
4. ಬೋರಲಿಂಗಯ್ಯ ಹಿ. ಚಿ. ಬುಡಕಟ್ಟು ಮಹಾಕಾವ್ಯ ಮಾಲೆ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ ಹಂಪಿ.
5. ಗಿರಿಡ್ಡಿ ಗೋವಿಂದರಾಜ ಜನಪದ ಕಾವ್ಯ.
6. Veen Maumdar women and development
7. Veen Majumdar Role of Rural women in development
8. Pratyusha Bosu, village women and success of dairy co operative in india 2009.
9. Jore A. v. Limited Options. Women workers in Rural India 1989.
10. Mdurinath Rural women work force in India 2003.

DSC 9 : Field Work - Repot and viva-voce

Soft core any one

DSE 2 : A) Women & Work :

Women & Work : -

Concept, Definition of work, traditional – productive – unproductive work – use value/market value – discrimination, wage structure, value and invisibility of women's work – concept of domestic work – unpaid labour.

LABOUR : -

Female labour force in India, main workers and marginal workers in rural and urban areas, Women in organized and unorganized sectors – working conditions – male and female work force participation – problems of women workers – wage differentials – sectoral distribution of male and female workers. Women in labor unions.

Women's Participation: -

Measuring women's economic participation – global trends – women's work participation in agriculture – problems of women labours – Gender empowerment measure – 10 hrs.

Policies and Programmes : -

Labour welfare – new economic policy, liberalization privatization, impact on women labor – opportunities, displacements, training, skill formation.

REFERENCE : -

1. ಡಾ. ಹೆಚ್.ಎಸ್. ಶ್ರೀಮತಿ. ಮಹಿಳೆ ಮತ್ತು ಬಿಡುವು – ಮ.ಆ.ಕೇ. ಹಂಪಿ.
2. **Sanjay Roy** – Women in contemporary India realities and prospective, Akanksha publications New Delhi 2010.
3. **Rehan Gadhally**, Urban Women in Contemporary India.
4. **Shahida Lalitha K Sami**. Indian Women in development perspectives.
5. Women's work and pay – Sloqane.
6. Women in the Labour Market – Tresa Rees.
7. Women & Employment in India – Yeshodha Shanmuga Sundaram.
8. Women entrepreneurs in India – Madhu Dubhashi, Mittal Delhi.
9. Women at Work in India – Suchitra Anant Sage, Delhi.
10. Women, Employment and the family in the International Decision of labour – Ed. Thimothy M. Shaw McMillan.
11. CSW1 – Towards equality – Report on Status of Women in India.

DSE 2 : B) Folklore Theories :

1. Indianite Theory, Cultural Theories, Historical geographical theory.
2. Psycho – analytic theory, functional theory.
3. Contextual theory, applied theories.
4. Feminism and folklore studies, interdisciplinary studies.

REFERENCE : -

1. ಗಾಯತ್ರಿ ನಾವಡ, 'ಮಹಿಳಾ ಸಂಕಥನ; 2003.
2. ಸಂಧ್ಯಾರೆಡ್ಡಿ ಕೆ.ಆರ್., 'ಜನಪದ ಸಾಹಿತ್ಯದಲ್ಲಿ ಮಹಿಳೆ; 1995.
3. ಸಂಧ್ಯಾರೆಡ್ಡಿ ಕೆ.ಆರ್., 'ಮಹಿಳಾ ಜಾನಪದ; 2003.
4. ಸಂಧ್ಯಾರೆಡ್ಡಿ ಕೆ.ಆರ್., 'ಕೈಗಾರಿಕಾ ಜಾನಪದ; 1997.

OPEN ELECTIVE COURSE

GEC 1 : A) Women's Studies

Introduction : -

Introduction to Women's Studies – Origin and Growth – Need for Women's Studies – Objectives – Scope of Women's Studies – Women's Studies as an academic discipline – Relevance of Women's Studies in Indian Context.

Concept : -

Key Concepts in women's Studies – Sex – Gender – Feminism –Patriarchy – Matriarchy – Gynocentric – Sexuality – Gender Roles – Gender Taboo – Gender Mainstreaming – Gender Discrimination – Gender Equality – Empowerment.

Need for Women's Studies : -

Scope of Women's Studies – Women's Studies as an Academic Discipline Women's Movements – post independent and current women movements national Committees and women – government organization for women and child development.

Women's Studies in action : -

Networking with Government departments – Dept of Women's and Child Development, National Commissioner for Women and NGOs Job opportunities in Women's studies. Challenges of networking with activities and professional bodies.

REFERENCE: -

1. Patel Vibhuti: - Women's challenges of the New Millennium – Gyan Publication New Delhi – 2002.
2. Rajwat Mamata : - Dalit Women in India Vol-1 and II Annual publication New Delhi – 2005.
3. A'Kumar: - Women movement – Anmol Publications – 2006.
4. Dr. Sanjoy Roy: – Women in contemporary India – Realities and perspectives' Akansha publication house New Delhi – 2010.
5. ಸಿ.ಎನ್.ಶಂಕರ್‌ರಾವ – ಮಹಿಳಾ ಅಧ್ಯಯನ – ಜೈ ಭಾರತ – ಪ್ರಕಾಶನ ಮಂಗಳೂರು.

Manmohan Kaur - Womens in India's Freedom Struggle (New Delhi: Sterling 1985).

Vina Mazumdar (Ed.): Symbols of Power, (New Delhi: Allied, 1979).

1. Rekha Pandey – Women from Sbjjection of Liberation (Delhi: Mittal Publications, 1989).
2. Aparna Basu & Bharati Rav - Women's Struggle (New Delhi): Manohar, 1996).
3. A. Neera Desai (Ed.) – A Decade of Women's Movement in India, (Bombay: Himalaya Publishing Home, 1988).
4. Malladi Subbamma – Women's Movement and Associations, (Hyderabad: Mahila Bhagyodaya Samstha, 1994).

OR

GEC 1 : B) WOMEN AND GENDER ISSUES

Unit-I : Violence against women-within family and outside (Rape, Dowry, Wife abuse, Sexual abuse of girl children, other forms of violence trafficking in women, violence as an aspect of development).

Unit-II : Changing concept of development growth to social justice to quality of life to human development, emergence of gender perspective in development GDI & GEM.

Unit-III : Women and work. Role stress, Double burden of work. Impact of work on health. Self esteem and satisfaction in women. Sex bias in the world of work. Vocational training and self employment, Entrepreneur development.

Unit-IV: Women and the family. Marriage, Attitude towards dowry. Single women, divorced and widowed women, Single parent families. Dual career marriages, marital satisfaction and conflicts. Premarital and marital counseling.

Suggested Readings:

1. Sex, Gender and Society, Oakley Ann, New York, Harper & Row 1972.
2. Faminie Character, Klein Viola, London, Kegal Paul Trench, Turner & Co., 1946.
3. Women's Estate, Juliet Mitchell.
4. Women Cross Culturally, Rubby Rohrilich Learift, Change & Challenge Mouton Pub. The Hagul 1975.
5. Vimal Farouqui – Women – Social victims of police and land lord atrocities.

6. Towards Equality, Report of the Committee on Status of Women in India, Dept. of Social Welfare, 1975.
7. Implications of Declining Sex Ratio in Indian Population.
8. Shifts in occupational participation 1961-1971, (I.C.S.S.R. Abhinav Prakashan, Delhi). Ashok Mitra, Lalit Pathak, Shekhar Mukherjee.
9. Ashoka Mitra, Allied Publication, 1979.
10. Feminism and Law-Natural law school, University.
11. Sing Indu Prakash – Women Law and Social Change in India.
12. Relevant Acts Cases from Law Books.
13. Lotika Barkar – Law and Status of Women in India.
14. Government of India Constitution of India.
15. Singh Indu Prakash – Women’s Oppression, Men responsible.
16. Madan C. Pant – Dowry and Position of Women in India.
17. Flaria D’mell – Domestic Violence difference between class and middle class.

3rd SEMESTER HARD CORE

DSC 10 : Women's Movement :

1. Women in History: -

Overview of Indian Women's history from the Vedic, Medieval and Modern Period. Exclusion, visibility and possibilities of recovering women's histories.

2. Women's Movement of India : -

Religious and Social movements of India and Women till 18th Century: Social reformist movement of 19th 20th centuries and women: Education for women: marriages and widows: Abolition of Child marriages: mainstream organizations: ASWC, NFIN, etc., their organizing at the grass roots.

3. Women's Movements in Pre-Independence period in India: -

Social Reform movements – addressing various women centered issues – women's education, abolition of sati system, widow remarriage and child marriage.

4. Women's Movements in Post-Independence Era : -

Definition of autonomous women's movements: major issues taken up by the autonomous movements in India, emergence and growth of autonomous women's movement, Dowry, rape, Sati, Personal law, and community identities, marital cruelty, bigamy, health etc.,

REFERENCE : -

1. **Sangari Kumkum**, Recasting women, Rutgers University Press, 1990.
2. **R.Nanda (Ed)**, Indian Women: From Purdah to Modernity, Nehru Memorial Museum and Library and Vikas/ Radiant Pub, New Delhi.
3. **Basu Aparna**, The Role of Women in the Indian Struggle for Freedom, 1990.
4. ಡಾ. ಪ್ರೀತಿ ಶ್ರೀಮಂಧರ್ ಕುಮಾರ್ – ಮಹಿಳಾ ಚಳುವಳಿಗಳು, ಪ್ರಸಾರಾಂಗ ಪ್ರಕಾಶನ. ಹಂಪಿ.
5. ಡಾ. ಎನ್. ಗಾಯತ್ರಿ, ಮಹಿಳಾ ಚಳುವಳಿಯ ಮಜಲುಗಳು, ನವ ಕರ್ನಾಟಕ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು.
6. Asthana Pratima, Women's Movement in India.
7. Kamaladevi chattopadhyaya, The Awakening of Indian Women.
8. Devaki Jain, Indian women.
9. Sitaram Singh, Nationalism and social Reforms in India.
10. Susan Barsnett, Feminist Experiences – the Women's Movement in four Culture.s
11. Lisa, Tuttle, Encyclopaedia of Feminism.

DSC 11 : Research Methodology : -

1 Research, Scientific Research and Folk research :

Meaning, Stages of Social research. Types of Research – Giagnostic, Exploratory, Descriptive, Explanatory, Evaluative, Experimental Research.

2 Sampling Design : -

Meaning, Significance, features of good sample, census, sample survey, types of sampling.

3 Source of Data and Techniques of Data Collection: -

Primary and Secondary data. Techniques of Data Collection: observation – participant and non-participant, longitudinal and cross sectional. Interview Method. Questionnaire method – Interview Schedule. Using survey research as a quantitative method for feminist social change. Field work – meaning and challenges in Women’s studies research.

4 Analysis of Data : -

Issues of Subjectivity – Objectivity, Quantitative and Qualitative data Analysis. Variables – Discrete and Continuous; Independent and Dependent. Data Processing and analysis – tables and figures. Research report writing chapterization, footnotes, reference, bibliography, index, editing and evaluation the final report.

Suggested Readings:

1. Kothari C.R: Research Methodology, Methods and Techniques (New Delhi: Wiley Eastern Ltd. 1985).
2. Goode W.J. & Hatt P.K: Methods in Social Research, (London, Waords Worth Publishing Company, 1952).
3. Babbie Earl: Methodology, and Techniques of Social Research, (Bombay: Himalaya Publishing House Pvt. Ltd., 1979).
4. Wilkinsons T.S: Methodology, and Techniques of Social Research, Bhandarkar (Bombay: Himalaya Publishing House Pvt. Ltd., 1979).
5. Sarma K.V.S: Statistics Made Simple, (New Delhi: Prentic e Hall of India Pvt. Ltd. 2001).
6. A. Neera Desai & Maithreyi Krishna Raj: Women and Society in India, (New Delhi: Ajanta Publication, 1987).
7. S.N.D.T. Women’s Univ: Contribution to Women’s Studies Series – 44, Oral History in Women’s Studies Concept, Method and Use, (Bombay, SNTD University, 1990).
8. A. Neera Desai & Vibhuti Patel: Critical Review of Researches in Women’s Studies (Bombay, SNTD University, 1989).
9. James A. Black, Dean J. Champion: Methods and Issues in Social Research, London: John Wiley & Sons, INC 1976).
10. Gupta B.N: Statistics (Agra Sahitya Bhavan, 1994).
11. Martin D. Schwarts (Ed.): Researching Sexual Violence against Women, (Bombay: Sage Publications, 1998).

DSE12 : Status of women in India (Folk)

Unit ~ I: Ancient Pre-vedic Period – Evolution of Mother Worship, Vedic Period – Education, Marriage, Property Rights, Religion, Public Life.

Unit ~ II: Religious Perspectives: Hinduism, Buddhism, Jainism, Islam, Christianity, religious Movements – Bhakti Cult-Veera Saiva Movement.

Unit ~ III: Social Reforms: Arya Samaj, Brahmana samaj, Theosophical Society, Nationalist Movements – Problems: Child Marriage, Sati, Devadasi, Purdah, Widowhood.

Unit ~ IV: Post Independent India: Dalits, Tribes, Minorities and Women, Problems of Caste, Class, Communal Violence and Victims.

Suggested Readings:

1. A.S. Altekar: The position of Women in the Hindu Civilisation from Pre-History to the present day – Motilal Banarasidas, New Delhi (3rd Edn.).
2. Mishra, Lakshmi: Education of Women in India (1921 – 1966) McMillan, Bombay.
3. Law and the Status of Women in India by Lotika Sarkar.
4. Vina Mazumdar: Symbols of Power, Women in Changing Society (Ed.) SNDT University, Bombay, Allied Publishers.
5. Devaki Jain: Women's quest for Power, Five case studies, Vikas Publishing House, New Delhi.
6. Bina Agarwal: Women's Studies in Asia and the Pacific – Occasional Paper Series.
7. Kamaladevi Chattopadhyaya: Indian Women's struggle for Freedom, Abhinav Publication, New Delhi.
8. Susheela Kaushik: Women's Oppression: Patterns and Perspectives – Shakti Books, Vikas Publishing House, New Delhi.

Soft core any one

DSE 3 : A) Women and Environment :

1 Women and Environment:

Environment – Meaning, ecology - basic elements of the environment. Nature and Feminine Principles. Basic needs in rural and urban environment. Women's dependency on Eco system – fodder, fuel, water, minor forest produce. Care and management of natural resources, depletion of natural resources, sustainable development.

2 Women and Rural and Urban Environment:

Women and Rural Environment: Medicinal plants, water resources, food security, non timber forest produce. Social Forestry - impact of indoor and outdoor pollution. Awareness on Drainage and Sanitation. Urbanization and increasing density : disposal of waste, solid waste management. Methods of Recycling of waste and role of women in waste management. Alternative energy sources.

3 Women's Resistance to Environmental Destruction :

Collective strength –Joint Forest Management – CHIPKO Movement – Narmada Bachao Aandolan. Women's knowledge and enterprise in food and Nutrition. Reclaiming women's environmental rights–Neem patent victory, Living Democracy Movement for reclaiming life's diversity and freedom. Sustainable development. – protecting earth for future.

4 Gender and Emerging Environmental Issues :

Professional (Govt) environment management systems and gender – proportion of professional women in biodiversity management. Pollution Control Board. Conservation - botanical gardens, and home gardens, community biodiversity conservation. Gender and agro biodiversity. Role of women in seed preservation.

REFERENCE : -

1. **Shiva Vandana** - Earth Democracy:Justice, Sustainability and Peace, North Atlantic Books, 2015.
2. **Swaminathan M.S.** - Gender Dimensions in Biodiversity Management, Konark publishers Pvt Ltd, New Delhi, 1998.
3. **Shiva Vandana** - Water Wars: Privatization, Pollution and profit, North Atlantic Books, 2016.
4. **Kapur Promilla (ed)** - Empowering Indian Women, Publication Division, Government of India, New Delhi, 2000.
5. **Ronnie Vernooy, (ed)** - Social and Gender Analysis in Natural Resource Management: Learning studies and lessons from Aisa. Sage Publications, New Delhi, 2006.
6. Irene Dankdman and Joan Davidson: Women and Environment in the Third World Alliance for the future (London: Earth Scan Publications Ltd. 1989).
7. World Development: Development and the Environment, (World Bank Report, Oxford University Press, 1992).
8. Trivedi, P.R. and Sudarshan, K.N.: Environment and National Resources Conservation (New Delhi: Common Wealth Publishers, 1994).
9. Sally Sontheimen: Women and Environment (London: earth Scan Publications Ltd. 1995).
10. Jyotsana Sanjanwala (Ed.): Women's Perspectibve on Environment (bombay: Research Centre for Women's Studies 1991).

OR

DSE 3 : B) Women in Political Process :

1 Reservation for women I political sphere : -

73rd and 74th Constitutional Amendment Bills. Participation and problems of women in Panchayat Raj Women's Participation in Legislature and Executives. Internal and external barriers. Participation of women in decision making process.

2 Gender issues in Democracy : -

Democracy – Meaning, definition and characteristics – Analysis from feminist perspective. Requirements of good governance.

3 Informal Political Process : - Advocacy, Lobby, Movement and pressured groups. Participation of women in difference movements. Role models in informal political process – Medha Patkar, Arundati Roy, Savitribai Pule.

4 Formal Political Process : -

Women's participation in the formal political process in electoral process as voters, candidates state, central and cabinet ministers. Political parties and their ideologies about women. Role models – Sonia Gandhi, Mayavathi. Mamatha Banrji, Meera Kumar.

REFERENCE : -

1. **Abdul Azia**, Decentralized planning: The Karnataka Experiment, Sage Publication.
 2. **Hemalatha. H. M.** Women's Study – 2 Publisher : D.V.K.Murthy, Mysore.
 3. ಗಾಯತ್ರಿ ಎನ್, ಮಹಿಳಾ ಮೀಸಲಾತಿ, ಲಡಾಯಿ ಪ್ರಕಾಶನ, ಗದಗ, 2012.
 4. ಅನುಪಮಾ ಎಚ್.ಎಸ್ (ಸಂ), ಮಹಿಳಾ ಮೀಸಲಾತಿ, ಲಡಾಯಿ ಪ್ರಕಾಶನ, ಗದಗ, 2013.
 5. Mathew, George (1994), Panchayati Raj: From legislation to Movement, Concept Publishing Company, New Delhi.
 6. Webster, Neil, (1992), Panchayati Raj and the Decentralisation of Development Planning in West Bengal, K.P. Bagechi, Calcutta.
 7. Bhargava, B.S. and Vidya, K.C. (1992), Position of Women in Political Institutions, Journal of rural Development, Vol. II, No. 5, September.
- Ray, Amal and K. Jayalakshmi (1987), Zilla Parishad Presidents in Karnataka: their social Background and Implications for Development, Economic and Political Weekly, Octo be

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DSE 4 : A) History and development of Folklore Studies: -

1. Tribal studies and Folklore studies (at Global level)
2. Folklore Studies – In India, and in Karnataka.
3. History of Tribal Studies – at Global level, in India and in Karnataka.
4. History of Rural Studies – in India –in Karnataka.

REFERENCE : -

1. Kroeber - Nature of culture, university of Chicago press, Chicago, 1952.
2. Richard M. Dorson -
Peasant Customs and Savage myths (2 vols.)
The British Folklorists, 1968.
3. ಭಟ್ಟ. ಜಿ. ಎಸ್., 'ಹಾಲಕ್ಕಿ ಒಕ್ಕಲಿಗರು; ಜಾನಪದ ಗಂಗೋತ್ರಿ, ಮಾರ್ಚ್, 1994.
ಹುಚ್ಚಪ್ಪ ಮಾಸ್ತರ್ ಎನ್., 'ಗೊಂಡರೂ; ಜಾನಪದ ಗಂಗೋತ್ರಿ, ಮಾರ್ಚ್, 199

OR

DSC 4 : Women and Law

Unit 1 : Legal enactments under the British Rule;

1. Sati Pratha Removal Act, 1829
2. Widow Re-mariage Act, 1856
3. Female Infanticide Act, 1870
4. Special Infanticide Act, 1870
5. Child Marriage Restraint Act, 1937

Unit 2 : Current legal position regarding problems like:

- a) Dowry – Critical analysis and evaluation of legal response to the problem – first report of Law Commission on Dowry deaths and Land Reform.
- b) Problem of violence against women – outside home and inside home.
- c) Problem of deserted women and their maintenance

Unit 3 : Restitution of conjugal rights – provisions:

- a) Legal provisions regarding restitution of conjugal rights.
- b) Problem of enforcement of women's rights and family courts.

Unit 4 : Offences affecting women's body and dignity:

- a) Dowry death and Bride burning.
- b) The new section 304 B Amendment of suicide sections 305 and 306.
- c) Sexual offences of Rape, Custodial Rape, Aggravated form of Rape and Sexual Intercourse short of Rape section 375, 376A, 376C, 376D, Section 228A Offences of disclosure of identity of victim of sexual offences.
- d) Cruelty by husband and his relations Section 378A.
- e) Offences against public decency and morals including publications, circulation and display of obscene literature, words, songs, etc., section 292 – 292A.

- f) Mock Marriages, Section 493, 495, 496, etc.
- g) Offences of outraging the modesty of women section 509.
- h) Abortion and Medical termination of Pregnancy

Suggested Readings:

1. Lotika Barkar – Law and Status of Women in India.
2. Relevant Acts Cases from Law Books.
3. Government of India Constitution of India.
4. Singh Indu Prakash – Women Law and Social Change in India.
5. Singh Indu Prakash – Women’s Oppression, Men responsible.
6. Bina Agarwal – Who Sows? Who Reaps? And Land Right in India.
7. Madam C. Pant – Dowry and position of women in India.
8. Biswanath Joardan – Prostitution in Historical and Modern perspectives women in South Asia Series.
9. Vimala Farouqui – Women – social victims of police and land lord atrocities.
10. Suresh Vaid, Aniya Rao etc.al – Rape, Society and State.
11. Flaria D’Mell – Domestic Violence difference between class and middle class.

OPEN ELECTIVE COURSE

GEC 2 : A) GENDER, SOCIETY AND CULTURE

Unit I: Basic Concepts:

- 1) Meaning and Defining Concepts: Society, Culture and Gender
- 2) Social Construction of Gender
- 3) Gender Stereotyping
- 4) Gender Roles
- 5) The Suppression of Women’s Freedom through Cultural Policing: Religious Fundamentalism And Women’s Oppression

Unit II: Women and Social Institution:

- 1) Meaning and Stages, Agencies of Socialization
- 2) Family: Concept, Definitions, Joint, Nuclear-Patriarchal and Matriarchal families
- 3) Marriage: Concept and Definitions; Monogamy, Polygamy, Polyandry
- 4) Multiple Roles of Women, Role conflict, Role change, Institution and Norms
- 5) Gender Shaping Institutions-Culture, Media, Body politics, Sexuality, Diversity and Difference.

Unit III: Women and Culture:

- 1) Religion as an Agency of Cultural Transmission
- 2) Role of Religion in Creating and Enforcing Gender Stereotypes
- 3) Religious Fundamentalism and Women Oppression
- 4) Cultural Feminism

Unit IV: Images of Women in Major World Religions:

- 1) Hinduism
- 2) Islam
- 3) Christianity
- 4) Jainism
- 5) Buddhism

References :

1. Anonymous (1990). Social cultural norms about girl child must change. Kurukshetra, Vol.38 (12), PP:5-8
2. Augustine, S.J. (Ed.). 1982. The Indian Family in Transition. New Delhi : Vikas Publications.
3. C.Ollenburger, Helen.A. Moore (1976) A sociology of women: The intersection of patriarchy, capitalism and colonization: Prentice Hall, New Jersey.
4. Caroline.B.Brettell, Carolyn .F.Sargent (1971) Gender in cross-cultural perspective Prentice hall- New Jersey.
5. Dr. Shivanand .H. Viraktamatt (). Mahile Mattu Dharma 17
6. Dube, Leela (2008). Caste and Women'. In Mary E. John (Ed.), Women's Studies in India: A Reader. New Delhi: Penguin Books.
7. Engels, Friedrich (1975) (Revised 1886). The Origins of the Family, Private Property and the State. Boston: Beacon Press.
8. Foucault, Michel(1978). The history of Sexuality. Volume 1: An Introduction. Trans. Robert Hurley. London: Random House.
9. Jean Stockard, Miriam.M.Johnson (1971) Sex roles sex inequality and sex role development: university of Oregon, New jersey .
10. John, Mary E. (2004). Gender and Development in India, 1970s-1990s some reflections on the constitutive Role of Contexts'. In Chaudhuri, Maitrayee (Ed.), Feminism in India. Delhi: Women Unlimited Kali.

OR

GEC 2 : B) WOMEN AND PANCHAYATI RAJ INSTITUTION

Unit-I: The concept and importance of Panchayat Raj System in India.

Unit-II : Working of Panchayat Raj System in Karnataka: After 73rd Amendment Act.

Unit-III: Women in Panchayat Raj Institutions, Importance of Women and their leadership in Panchayat Raj Institutions.

Unit-IV: Panchayat Raj System and Women welfare programmes problems and suggestions.

Suggested Readings:

1. Local self Government in India- D.N. Srivastava, Surjeet.
2. Madick, H: Democracy, Decentralisation, and Development.
3. Ram Reddy G.L.- Panchayati Raj and Rural Development in Andhra Pradesh
4. Report of the study team on community development and national extension service, Balvant Rai Mehta 1957.
5. Ashok Mehta Committee Report – 1957
6. Report of the study team on Involvement of community development agency and Palanithu Rai, R. Dwaraki, S.Narayan Swamy: A Major issues in New Panchayat System.
7. Kikherji,S, Essays on Rural Development.
8. Ghate, P, Direct attact on Rural Poverty, Policy Programmes and Implementation.
9. G. Ram Reddy: Patterns of Panchayat Raj.

4TH SEMESTER HARD CORE

DSC 13 : Women and Economics:

Introduction : -

Methods, Approaches, Characteristics of Gender Strategies, Gender Economics and Gender Perspective and Traditional Economy.

Gender and Economics : -

Theoretical and Historical Aspects of Gender Economics, WID, WAD, GAD, NEP and Women Rights, Gender and International Relationship, Gender Planning, Ecology and Women Development.

Gender and Process of Economic Development : -

Economic Basis and Functioning of Patriarchy and Matrilineal societies, structures and systems, Market, Mobility and Women, Gender Bias in Theories of Value, Distribution and Population-Engendering Micro and Macro Economics- Feminist Reading of Economic Laws: Marginal Productivity Theory and Laws of Maximization

Women and Decision Making : -

Factors Affecting Decision-making by Women, Role of Voluntary Organizations, Selfhelp Groups, and Review of Legislation for Women's Entitlements, Property Rights and Social Security Safety-net Schemes, Social Structure and Social Security, Control over Economic Resources, Ensuring Economic Independence and Risk Coverage. Economic Status, Effect on work Participation Rate, Income Level.

REFERENCE : -

1. **Agnihotri, S.B. (2000).** Sex Ratio in Indian Population: A Fresh Exploration, Sage Publications, New Delhi.
2. **Custers, P. (1997).** Capital Accumulation and Women's Labour in Asian Economics, Vistaar, New Delhi.
3. **Desai, N. and M.K. Raj (eds.). (1979).** Women and Society in India, Research Centre for Women Studies, SNDT University, Bombay.
4. **Dwyer, D. and J. Bruce (eds.). (1988).** A Home Divided: Women and Income in the Third World, Standard University Press, Stanford.
5. **Government of India (1974).** Towards Equality □ Report of the Committee on the Status of Women in India, Department of Social Welfare, Ministry of Education and Social Welfare, New Delhi.
Women in the Labour Market – Trccsa Rccs
 1. Women & Employment in India – Yeshoda Shanmuga Sundaram
 2. Women entrepreneurs in India- Madhu Dubhashi, Mittal Delhi.

3. Women at Work in India – Suchitra Anant Sage, Delhi
4. Women, Employment and the family in the international Division of labour-Ed. Thimothy M. Shaw Macmillan
5. CSWI- Towards equality – Report on Status of Women in India.

DSC 14 : Women and Health

Women and Health & Sexuality : -

Socio-cultural and economic determinants of Women's health and sexuality, female anatomy.

Reproductive Health : -

Reproductive Health – Concept – Definition. Menarche, Menstruation, pregnancy, child birth, Pre-menstrual syndrome and menstrual disorder. Pregnancy – Ailment related to pregnancy, anemia, unwanted pregnancy – sex determination tests & termination of pregnancy, abortion, MTP Act, delivery, menopause. Genitor – Urinary Tract Infection, AIDS, STD – impact on women. Adoption of family planning – a gender dimension.

Gender Dimension of Fertility: -

Use of reproductive technology, problems of surrogate motherhood' contraception; burden of reproduction on Women: Reproductive choice and rights.

Women and Mental Health : -

Distress, Depression and Hysteria, Eating disorders. Menstruation and Moods. Beauty Industry and women's health. Socially and culturally constructed body image. Stress and occupational hazards of women workers and girl child laborers, sex workers and sexual minority.

REFERENCE : -

1. **Mohan Rao (Ed)** – The Unheard Scream: Reproductive Health and Women's Rights in India, Zubaan, New Delhi – 2004.
2. **Krishnaraj Maithrey (ed)** – Gender, Population and development, Oxford, New Delhi – 1999.
3. **Park J. R. and Prak K.** – Text Book of Preventive and Social Medicines, Habalpure, M.S.Banarside, 1983.
4. **Das Gupta Monica & Krishnan T.N.** – Women and Health, Oxford, New Delhi – 1998.
5. Hiremani A.B: Health Education Media in India (New Delhi: Central Health Education Bureau, 1991).
6. ICSSR: Health for All – An alternative strategy (Pune: Indian Institute of Education, 1981).

DSC 15 : Women Role in Folk Literature

Unit 1 : Role of Women in Folk Literature

1. Aims and Objectives, Concept
2. Characteristic
3. Methodology
4. Classification

Unit 2 : Peculiarities of Women's Folk Literature

1. Proverbs
2. Riddle
3. Story
4. Folk Songs
5. Excuses

Unit 3: Women in Folk Epics

1. Malemahdeshwar Kavya
2. Monteswamy Epic
3. Junjappa Epic
4. Siripaddan Epic
5. Yallamma Epic

Unit 4: Folklore Studies in Feminist Context

1. Folk songs
2. Folktales
3. Folk epics
4. Folk Poems

REFERENCE : -

1. ಗಾಯತ್ರಿ ಎನ್, ಮಹಿಳಾ ಮೀಸಲಾತಿ, ಲಡಾಯಿ ಪ್ರಕಾಶನ, ಗದಗ, 2012.
2. ಅನುಪಮಾ ಎಚ್.ಎಸ್ (ಸಂ), ಮಹಿಳಾ ಮೀಸಲಾತಿ, ಲಡಾಯಿ ಪ್ರಕಾಶನ, ಗದಗ, 2013.
3. ಗಾಯತ್ರಿ ನಾವಡ, 'ಮಹಿಳಾ ಸಂಕಥನ; 2003.
4. ಸಂಧ್ಯಾರೆಡ್ಡಿ ಕೆ.ಆರ್., 'ಜನಪದ ಸಾಹಿತ್ಯದಲ್ಲಿ ಮಹಿಳೆ; 1995.
5. ಸಂಧ್ಯಾರೆಡ್ಡಿ ಕೆ.ಆರ್., 'ಮಹಿಳಾ ಜಾನಪದ; 2003.
6. ಸಂಧ್ಯಾರೆಡ್ಡಿ ಕೆ.ಆರ್., 'ಕೈಗಾರಿಕಾ ಜಾನಪದ; 1997.
7. ಪರಮಶಿವಯ್ಯ ಜಿ. ಶಂ. 'ಜನಪದ ಸಾಹಿತ್ಯದಲ್ಲಿ ಮಹಿಳೆ ' ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪರಿಷತ್ತು, 1995.
8. ಸಿಂಪಿ ಲಿಂಗಣ್ಣ, 'ಜಾನಪದ ಜೀವಾಳ ಅರ್ಥಾತ್ ಜನಪದ ಸಾಹಿತ್ಯ' 1960.

DSC 16 : WOMEN AND RELIGION (Specialisation) Course Outcome:

The paper aims to expose the students about the religion and its significance.

- It studies on the cultural implications of religion on women in the form of blind beliefs & practices in India. It focuses on the consequences of women's mental and physical health conditions.
- Knowledge, awareness, within the students the implications of social factors in real life situation

Unit I: Religion:

- 1) Definition, Meaning and concept of religion
- 2) Origin of religion and forms
- 3) Magic, religion and science, natural and supernatural
- 4) Theories of religion

Unit II Religious Groups (A Global Perspective)and Minorities:

- 1) Hindu
- 2) Muslim
- 3) Christianity
- 4) Buddhism

Unit III: Impact of Religious Perspectives for Women's Development:

- 1) Cultural constructions of religion, religious beliefs and behaviour and their impact on people's physical and mental health;
- 2) Fanatical violence, mortifying asceticism, and oppressive traditionalism
- 3) Mediation of religion between the social and individual dimensions of well-being

Unit IV: Roles of Religious Practices:

- 1) Religious practices in personal health
- 2) Impact of social ministries on community health
- 3) Complementarity of religious ideas of salvation with medical conceptions of health in contemporary conceptions of human well-being

Reference:

1. Agarwal Bina. A Field of One's Own: Gender and Land Rights in South Asia. Cambridge, United Kingdom: Cambridge University Press; 1994.
2. Agosin, Marjorie 2001 Women, Gender, and Human Rights. New Brunswick NJ: Rutgers University Press.
3. Altekar A.S.: 1974, The Position of Women in Hindu Civilization.
4. Altekar, A.S., The position of Women in Hindu Civilization, Motilal Banarsidas, New Delhi, 1962.
5. D D. Kosambi: 1965, The Culture and Civilization of Ancient India in Historical Outline Routledge Pub, London 33
6. ENGLAND, K. (2006): Producing Feminist Geographies: Theory, Methodologies and Research Strategies. In: Aitken, S., Valentine, G. [eds.]: Approaches to human geography. London, Sage Publications.

7. Gubar, Susan 2000 Critical Condition: Feminism at the Turn of the Century. New York: Columbia University Press.
8. H.C. Upadhyay: 1991, Status of Women in India, Anmol Pub.

Soft core any one

DSE 5 : A) Women and development and Empowerment

Women's Empowerment – Programmes and Policies :

Concept of women empowerment – Women development and empowerment – programmes Central and State Government – IRDP – DWACRA – SGSY – Streesakti, MGNREGA.

Support Services to Women Employment :

Employment Generation Schemes – Approaches and Access to Credit (From traditional form of credit to microcredit), Microfinance revolution – SHGs and Economic Empowerment.

Role of Government in Women's Development :

Women's Development under five year plans, Policies and Programmes for Women's development: Women's Development Corporation, Department of women and Child Development. An evaluation of government policies and programmes from a gender perspective. Meaning, Definition – Principles, levels, approaches and indicators. Social, Economic and Political empowerment of women – Hurdles and Strategies.

Globalization and Women's development :

The impact of globalization of women with special reference to India in the area of Education, Health, Agriculture, Organized Sector and Unorganized Sector.

REFERENCE : -

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OR

DSE 5 : B) Traditional Knowledge Systems of Traditional Women

1. Mature and features of Traditional Knowledge systems
2. Tribal women's medicinal practices (The objects use. Methods of preparation, medicinal practices) – Medicinal Practices related to Children and Women's diseases, Medicinal practices related to Plants and Animals)
3. Knowledge about Handicrafts, Occupation and Environment, Earth, Soil, River, water, plant and animal world Rain-clouds, wind heavenly bodies.
4. Soliga's medicinal system, Halakki's knowledge about environment and ecology.

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